

Selected Recent Publications in ECEfS



Due Late 2018:

Chinese translation of
J. Davis's edited text:

*Young Children and the
Environment: Early Education
for Sustainability.*

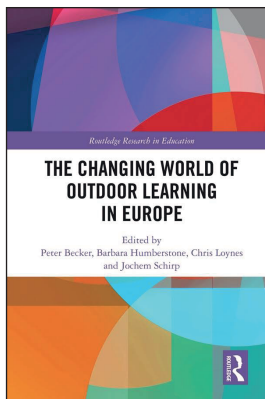
Look out in 2020:

...for Volume 2 of Routledge's
*Research in Early Childhood
Education for Sustainability.*

Editors: S. Elliott, E.
Ärlemalm-Hagsér, & J. Davis.

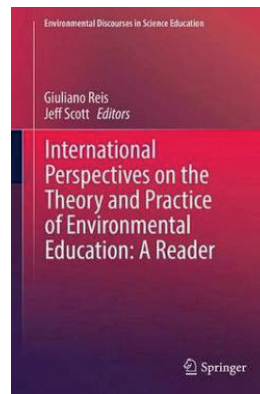
2018

Changing World of Outdoor Learning In Europe



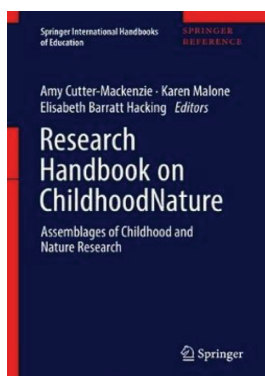
Ärlemalm-Hagsér, E. &
Elliott, S. (2018).
Transcultural
explorations in nature
based early childhood
education: Sweden and
Australia (pp. 89-103).
In B. Humberstone, P.
Becker, C. Loynes & J.
Schirp (Eds.),
London: Routledge.

International Perspectives on the Theory and Practice of Environmental Education: A Reader.



Elliott, S. & Davis, J.
(2018). Moving Forward
from the Margins:
Education for
Sustainability in
Australian Early
Childhood Contexts (pp.
163-178). In G. Reis & J.
Scott (Eds.), Switzerland:
Springer Nature.

Research Handbook on ChildhoodNature

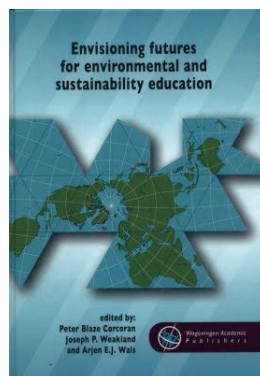


Elliott, S. & Davis, J.
(2018). Challenging
taken-for-granted ideas
in early childhood
education: A critique of
Bronfenbrenner's
Ecological Systems
Theory in the age of
post-humanism (online).
In A. Cutter-Mackenzie
et al. (eds.), London:

Springer International Handbooks of Education.

2017...

Envisioning Futures for Environmental and Sustainability Education

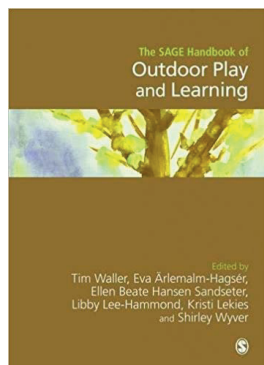


Elliott, S., Carr, V.,
Ärlemalm-Hagsér, E., &
Park, E. (2017).
Examining curriculum
policy and pedagogy
across borders:
Re-imagining socially
transformative learning
in early childhood
education (pp. 205-216).
In P. B. Corcoran, J.

Weakland & A. E. J. Wals (Eds.), Wageningen, The
Netherlands: Wageningen Academic Publishers.

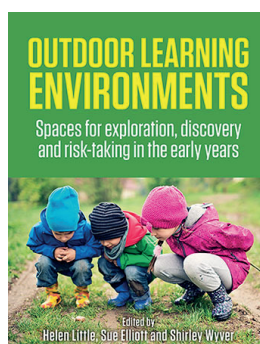
...2017 (continued)

The SAGE International Handbook of Outdoor Play and Learning



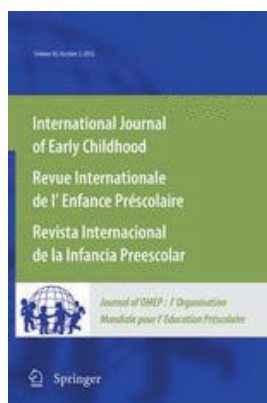
Elliott, S. (2017). An Australian perspective: Seeking sustainability in early childhood outdoor playspaces (pp.295-316). In T. Waller (Ed.) London: Sage.

Outdoor Learning Environments: Spaces for Exploration, Discovery and Risk-Taking in the Early Years



Little, H., Elliott, S. & Wyver, S. (2017) Sydney: Allen & Unwin.

Editorial - Special Issue: Contemporary Research on Early Childhood Education for Sustainability



Årlemalm-Hagsér, E. & Elliott, S. (2017), *International Journal of Early Childhood*, 49(3), 267-272.

2016

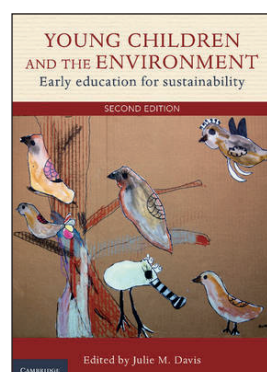
Examining Environmental Education in NSW Early Childhood Education Services: A Literature Review with Findings from the Field.

Elliott, S., Mc Crea, N., Newsome, L. & Gaul, J. (2016). Sydney: NSW OEH Environmental Trust. The NSW OEH Environmental Trust public document now available online at

<http://www.environment.nsw.gov.au/grant/s/dissemination.htm>

2015

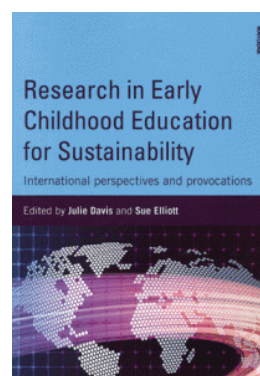
Young Children and the Environment: Early Education for Sustainability (2nd Edn)



Davis, J. (Ed.) (2015). Melbourne: Cambridge University Press.

2014

Research in Early Childhood Education for sustainability: International Perspectives and Provocations



Davis, J. & Elliott, S. (Eds.) (2014). London: Routledge.